

Name Written Communication

Description Write technical reports.

Rubric Detail

| Criteria  | Levels of Achievement  |   |   |  |
|---|--|---|---|--|
|   | Exemplary  | Proficient  | Apprentice  | Novice   |
| <b>Organization &amp; Content</b><br><b>Weight</b><br><b>20.00%</b> | <b>100 %</b><br>Paper is clear, logical, and well organized. Technical information is at an appropriate level for the course. Key concepts and terms are clearly explained. Research/analysis of topic is clearly evident. Reader gains new knowledge and insight. | <b>85 %</b><br>Paper is generally clear and organized. Technical information is at an appropriate level for the course. Some concepts are not completely clarified. Research/analysis of topic is generally evident. Reader gains some new knowledge and insight. | <b>50 %</b><br>Paper is difficult to follow. Organization is haphazard. Technical information is at a marginal level for course. Many concepts are unclear or not discussed. Research/analysis of topic is not clear. Reader gains little new knowledge or insight. | <b>10 %</b><br>Direction and focus of paper is unclear. Technical information is unacceptable for course. Most concepts are unclear or not discussed. Research/analysis of topic is not present. Reader gains no new knowledge or insight. |
| <b>Writing Style/Grammar</b><br><b>Weight</b><br><b>20.00%</b>      | <b>100 %</b><br>Grammar is very good. Writing style is clear, concise, and effective.  | <b>85 %</b><br>Grammar is good. Some writing errors evident that neither hinders clarity nor distracts the reader.  | <b>50 %</b><br>Grammatical mistakes are noticeable. Significant writing errors are present that hinders clarity and/or distracts the reader.  | <b>10 %</b><br>Many grammatical mistakes. Writing errors obscure clarity and distract the reader.  |
| <b>Quotation/Citation</b><br><b>Weight</b><br><b>20.00%</b>         | <b>100 %</b><br>All quotes are properly formatted and cited. Appropriate paraphrasing and/or summarizing of sources is used.   | <b>85 %</b><br>Most quotes are properly formatted and cited. Paraphrasing and/or summarizing is adequate, with only a few errors.   | <b>50 %</b><br>Few quotes are properly formatted or cited. Replacement of words with synonyms is used instead of proper paraphrasing and/or summarizing a source.   | <b>10 %</b><br>Direct quotes are used without quotation marks and/or citation. Paraphrasing and/or summarizing is non-existent or not properly done.   |

| Criteria   | Levels of Achievement  |   |  |   |
|--|--|---|--|---|
|  | Exemplary  | Proficient  | Apprentice   | Novice  |
| <b>Appearance</b><br><b>Weight</b><br><b>20.00%</b>          | <b>100 %</b><br>Document is neat and professional. Formatting guidelines have been precisely followed.   | <b>85 %</b><br>Document is neat and professional. Formatting guidelines have been mostly followed.  | <b>50 %</b><br>Appearance is acceptable, but contains distracting elements. Formatting guidelines have not been followed.  | <b>10 %</b><br>Appearance is unacceptable.  |
| <b>Table/Graphs/Images</b><br><b>Weight</b><br><b>20.00%</b> | <b>100 %</b><br>Tables, graphs, and images are easy to read and follow, and enhances communication. Items are appropriately numbered and referenced in the text (e.g. Table 1 or Image 3). | <b>85 %</b><br>Tables, graphs, and images are understandable, and adequately convey information. Items are appropriately numbered and referenced in the text (e.g. Table 1 or Image 3). | <b>50 %</b><br>Tables, graphs, and images are acceptable, but difficult to interpret and/or incompletely convey information. Items are not appropriately numbered and are poorly referenced. | <b>10 %</b><br>Tables, graphs, and images are inappropriately used, or missing when appropriate. Items fail to convey information. Items are not properly numbered or referenced. |

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